

TEACHING MATERIAL GUIDANCE

1. Title of the material

The role of Public Participation in sustainable port planning

https://www.academia.edu/7169917/The_role_of_Public_Participation_in_sustainable_port_planning

2. Which section of the SUMP it is relevant to?

The material is suitable for work performed in sections 1, 2 and 4, in particular

- to plan stakeholders and citizens involvement (1.4)
- to discuss scenarios with citizens and stakeholders (4.2)
- to co-create common vision with citizens and stakeholders (5.1)
- to describe all actions (8.1)
- to ensure wide political and public support (8.4)
- to inform and engage citizens and stakeholders (11.2).

3. Problem approached and content overview

The material draws attention to urban transport planning in port cities, where the port has a significant impact on the mobility of people and goods, the need for the development of transport infrastructure and the climate impact. It focuses on public participation in the process of planning the development of the port and its surroundings, identifying stakeholders and possible tools for this participation. He also points to references regarding the integration of port and port city development planning.

4. Which Mobility Manager knowledge this material is the most relevant to?

The material is relevant to knowledge in stakeholder involvement tools.

5. Who could be interested in this material?

Due to the specific aspect covered in the material, it is useful both for students in the field of transport and urban planning, as well as for practitioners who prepare strategic plans for the development of a port city. Port cities, especially with ports of national or European rank, may be under pressure from the port administration and the overriding economic development of the port, which may hinder the achievement of SUMP objectives. The student can use the presented approach in the SUMP concept in an exemplary port city.

6. What is worth mentioning as an innovative factor for the reader?

The material is based on an analysis performed at the University of Catania on the example of the Port Action Plan execution procedure using the Deming cycle PDCA (Plan-Do Check-Act) similar to the SUMP preparation process.

7. Limitations



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein



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The material is applicable to port cities or cities located in the vicinity of large economic entities that significantly affect the functioning of the entire urban transport system.



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